* quick ways to assess prior learning/knowledge
* authentic products
* differentiated assessments
* writing across the curriculum (explicit criteria & examples to promote competence)
* rubrics to clarify criteria for excellence
* equitable grading procedures
* student voice/reflection in assessment
* feedback that is timely, specific, and encouraging
* critical & thought-provoking questioning techniques
* inquiry-based learning (action-research)
* authentic problem-solving
* variety of strategies to promote deeper meaning-making (case studies, simulations, the arts)
* personalized goal setting
* prior knowledge as a lever for learning
* references, resources, & examples from a range of backgrounds – esp. groups that have historically been underserved and underrepresented in P-12 & higher education.
* connections to authentic contexts
* assignments that allow for multiple intelligences & modalities

**YOUR EXAMPLES**

* routines and rituals
* relationships & collaboration
* critical friends (an ethic of shared responsibility for each other’s success)
* equitable participation in groupwork (clear norms)

*\*Source:* Adapted from Ginsberg & Wlodkowski (2009, p.34).

**Meaning**

**Challenge**

**and**

**Engagement**

**Competence**

**Authenticity and**

**Effectiveness**

**Inclusion**

**Respect**

**and**

**Connectedness**

**Attitude**

**Choice**

**and**

**Personal Relevance**

**The Motivational Framework for Culturally Relevant Teaching\***

**Establish Inclusion (through respect & connectedness)**

**Develop a Positive Attitude (through choice & relevance)**

**Enhance Meaning (through challenge & engagement)**

**Engender Competence (through authenticity & effectiveness)**