

Handout 1: The Motivational Framework for Culturally Responsive Teaching

Instructor

Goals:

Inclusion

- Routines and rituals
- Respectful learning and interactions
- Students are comfortable.
- treats all students respectfully and fairly.
- Students' lives, languages, and cultures are represented.

Attitude

- Classes are taught with students' experiences, concerns, or interests in mind.
- Students make choices related to learning that include experiences, values, needs, and strengths.
- Students are able to voice their opinions.

Lesson Components:

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Competence

- Clear criteria for success
- Grading policies are fair to all.
- Performances and demonstrations have real-world connections.
- Students' perspectives are included in assessment.
- There are multiple ways to reach standards.

Meaning

- Active participation in challenging ways, including projects, inquiry, and the arts
- Questions that go beyond facts and encourage different points of view
- Teacher scaffolds new challenges.
- Teacher respectfully encourages high-quality responses.

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